

INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF ENGLISH [2021 – 2022]

LESSON: UNIT 9 – DEAR MR. EXAMINER PROSE NOTEBOOK WORK 1

RESOURCE PERSON: Ms. Farah

NAME: CLASS: V SEC: DATE:
A) Frame meaningful sentences:
1. frightful:
2. pealed:
3. unemployed:
4. blame:
B) Answer the following questions in one or two sentences:
1. What does the speaker in the poem thank the examiner for? Ans
2. What does the speaker write on the answer script, as instructed? Ans.
3. What were the unemployed men doing? Ans
4. How did Miss Quinlan react after she read the poet's answer script? Ans.
5. What favour did the poet ask of the examiner? Ans.
6. What impression do you form of the speaker of this poem? Ans



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LESSON: UNIT 9 – DEAR MR. EXAMINER PROSE NOTEBOOK WORK 2 RESOURCE PERSON: Ms. Farah NAME: _____ CLASS: V SEC: ____ DATE: ____ A) Answer the following questions in two or three sentences. 1. What are the other things that the speaker writes? Ans. _____ 2. What according to the speaker, are the people outside the classroom doing at the time of the examination? B) Answer the following questions with reference to the context. 1. Mandy has written ten pages But it's probably frightful guff And Angela Smythe is copying The answers off her cuff. i) Who is the speaker of the above lines? Where is the speaker at that moment? Ans. _____ ii) Who are Mandy and Angela? What are they doing? Ans. _____ iii) What opinion do you think the speaker has of them? Ans.

2. Miss Quinlan's just read what I've written,
Her face is an absolute mask
i) Who is Miss Quinlan?
Ans
ii) What has she just read?
Ans
iii) Why is her face an 'absolute mask"?
Ans
C) Think and answer.
1. Why is the poem titled 'Dear Mr. Examiner'?
Ans
2. Why do you think that the speaker writes about the other students in the class?
Ans
3. What impression do you form of the speaker from this poem?
Ans